

**San Diego County Juvenile Justice Commission
2018 Inspection Report**

Data from Calendar Year 2017

East Mesa Juvenile Detention Facility	
Facility Address: 446 Alta Road, Suite 6100 San Diego, CA 92154	Date of Inspection: June 4, 2018
	JJC Chair: Edward Weiner
	JJC Administrative Officer: Scott Brown JJC Admin. Assistant: Amber Scott
	Chief Probation Officer: Adolfo Gonzales
	Presiding Judge of the Juvenile Court: Honorable Kimberlee A. Lagotta
Facility Administrator: Mindy McCartney, Division Chief	Telephone: (619) 671-4418
Detention Facility Contact: Mindy McCartney, Division Chief	Telephone: (619) 671-4418

TABLE OF CONTENTS

I.	Executive Summary.....	5
A.	Institution Overview	5
1.	Population Trends	
2.	Educational Achievements	
3.	Improvements to Evidence Based Practices	
4.	Serious Incidents Trends and Use of Pepper Spray	
5.	Coordination of Behavioral Health Services Care	
6.	Improved Transition Services and Results	
B.	Commission Recommendations	8
II.	General Administration	9
A.	Population and Staffing Information	9
B.	Admissions and Orientation	9
C.	Personal Property and Money	10
D.	Youth Records	10
E.	Classification, Review and Housing.....	10
F.	Access to Legal Services	10
G.	Telephone and Video Conferencing Access.....	10
H.	Family Visits	11
I.	Mail and Email	11
J.	Staff-Youth Communications.....	12
K.	Grievances	12
L.	Clothing and Bedding.....	12
M.	Non-Hazardous Furnishings	12
N.	Personal Hygiene and Showers	13
III.	Education Services	14
A.	Staffing	14
B.	Capacity and Attendance.....	15
C.	Absences	15
D.	Supplies	16
E.	High School Diploma and GED Programs.....	17

F.	Special Education	17
G.	Post High School/GED Programs	20
H.	Career Technical Education (CTE)	20
I.	Special Programs and Activities.....	20
J.	Independent Study.....	20
IV.	Health Care Services	22
A.	Medical Staffing	22
B.	Health Screening	22
C.	Medical and Dental Health Needs.....	22
D.	Intoxicated Youth	23
E.	Hunger Strikes	24
F.	Death.....	24
G.	Informed Consent/Involuntary Treatment.....	24
H.	Experimental Research.....	24
I.	Infectious Diseases	24
J.	Accommodations for the Disabled	24
V.	Programs.....	25
A.	All Programs.....	25
B.	Religious Practices	26
C.	Work Assignments	26
D.	Exercise and Out-of-Sleeping Room Activities	26
E.	Transition and Release	26
VI.	Security and Control.....	28
A.	Security Features	28
B.	Security Inspections.....	28
C.	Control of Contraband.....	28
D.	Searches	28
E.	Discipline.....	28
F.	Serious Incidents	29
G.	Use of Force	29
H.	Use of Oleoresin Capsicum (OC or Pepper) Spray	30
I.	Use of Restraints.....	30

J.	Room Confinement	30
VII.	Safety and Sanitation	32
A.	Fire Safety	32
B.	Control of Dangerous and/or Toxic Materials.....	32
C.	Environmental Control	32
D.	Physical Facility and Equipment	32
E.	Tools and Equipment Control	32
F.	Weapons Control	32
G.	Contingency and Emergency Plans	33
VIII.	Food Services	34
A.	Sanitation and Meal Service	34
B.	Adequate and Varied Meals	34
C.	Special Diets	35
IX.	Administration and Management	36
A.	Post Orders	36
B.	Policy Development and Monitoring	36
C.	Interpersonal Communication and Diversity Training.....	36
D.	Internal Inspections and Reviews	36
E.	Staff Background and Reference Checks	37
F.	Staff Training, Licensing and Credentialing	38
G.	Staff Misconduct	39
X.	Budget and Fiscal Concerns	40

I. Executive Summary

A. Institution Overview

There have been several improvements to East Mesa Juvenile Detention Facility (EMJDF) since the last inspection. There are murals being painted all over the facility by the minors. These are amazing works of art and give the facility a less institutional feeling (see attached pictures). Probation Division Chief Mindy McCartney has shown exemplary leadership skills by taking it upon herself to survey every minor each day for 30 days on the food they were provided for breakfast, lunch and dinner. Ms. McCartney has gathered and processed this data and made changes in the menu to address the minors' ongoing request for better food choices (see attached sample menu). Additionally, Ms. McCartney encourages the minors to write down suggestions on what they feel needs to be changed at EMJDF. One minor wrote to her regarding the fact that they were required to go out for physical activity in their regulation tees and pants on colder days when the Deputy Probation Officers (DPO) were wearing coats and gloves. His suggestion was for youth to be issued sweats, so they would be warmer and feel more like doing activity. Ms. McCartney implemented this suggestion and has made sweats a part of the provided clothing at EMJDF.

1. Population Trends

At the time this report was completed EMJDF housed 109 males, no females. There was a spike during the year when a group of males from Camp Barrett was temporarily housed at EMJDF before being moved to their long-term assigned housing at Kearny Mesa Juvenile Detention Facility (KMJDF). During that period, EMJDF's average daily population was 130-150. Since the unit's move to KMJDF, EMJDF is consistently averaging a daily population of 110.

2. Educational Achievements

Since last year's inspection there have been some exciting enhancements to the Educational offerings:

- Career Technical Education (CTE) offerings of Plumbing and Construction are still offered.
- EMJDF is remodeling the kitchen from a reheat-and-serve configuration to one with the ability to prepare food. They have just added a Culinary Arts class wherein the students that participate will receive a food handler card and Serve Safe certificate at the end of the program.
- They brought in David's Harp, a music production program that started in June 2018, in addition to their Dance/Music/Playwrights program opportunities.
- In July, EMJDF will be bringing on an instructor for a Horticulture program, but at this point a Senior Probation Officer has volunteered to work with the minors in the garden.
- One of the minors won a \$2000.00 Words Alive scholarship.
- There is a 94% success rate for EMJDF students who are enrolled in online college credit classes.
- The old single-person chair/desk combination has been replaced with multi-person tables and chairs
- Students submitted entries of their Lenticular Sculptures to this year's San Diego County Fair. These sculptures were comprised of photos youth took during the Aja

Project which were displayed on wooden frames they built. Two entries won 1st Place and two won 2nd Place awards.

3. Improvements to Evidence-Based Practices

- A Place to Stand is expanding the library. EMJDF is reaching out to authors.
- A Request for Proposal was completed for a poetry/writing program.
- EMJDF youth can attend a College and Career Fair three times a year.
- Field Trips - The standing court order at the time of placement for minors housed on the Youthful Offender Unit (YOU) allows for them to be taken off-site by Probation Officers.
- Running Program - In the past year, youth at EMJDF have run in five half-marathons and one 10k Mud Run. They continue to train in the facility while in the YOU program.
- Fishing Field Trips are in the planning stage and are projected to begin in the Fall with two excursions on a half-day boat.
- Trauma Responsive Unit (TRU) - EMJDF has converted the long-term Unit Confinement unit, which housed youth facing the most serious charges, to a Trauma Responsive Unit where all staff, including Probation Officers, teachers and mental health clinicians are trained in the TARGET (T4) curriculum. Physical changes to the unit, including paint and homelike furniture, have been ordered to create a softer, less institutional environment.
- The staff is working on removing the cookie cutter programs.
- There is a lot of transition of volunteer programs. They come in and provide a program and once it is completed, the volunteers do not re-engage for another session. One of the main factors of this is possibly the location of EMJDF.

4. Serious Incidents Trends and Use of Pepper Spray

There was an increase in OC (Oleoresin Capsicum/Pepper) Spray use this year from last year but they are taking steps to reduce the use. The Correctional Deputy Probation Officer's (CDPO) carry the small canister. The large canisters have been removed from the unit and only responding officers assigned to Intake, Booking and Release (IBR) or Central Control carry them on their person.

There has been an increase in the gang violence in the County which is trickling into the facility. They feel that this, and the reduced number of open units allowing for separating of gangs, are contributors to the increased need of OC Spray. For a number of reasons EMJDF is less able to move rival minors to other units which has contributed to the increase in the conflicts as youth can't be separated.

SB1143 (Restrictions on Room Confinement of Juveniles) has also been a contributor to the increase in conflicts as the reduction in room confinement requires minors to be placed back in the general population sometimes sooner than they need for a cooling off period after a conflict. If the youth is calm and amenable to reintegration, they are removed from room confinement. This has sometimes resulted in the youth engaging in another violent incident during the same shift/day.

There was also an increase in the hours of room confinement this year. SB1143 does require that minors be reassessed every 2 hours regarding whether they should be returned to general population but sometimes this is not enough cool off time. The increase in the community's Crips and Bloods activity and North County Hispanic gang activity are again factors as it trickles into the facility. During our discussion, it was discovered that EMJDF combines the write-ups for incidents regarding loss of privilege or privilege suspensions with room confinement which skews the actual room confinement numbers. In the future, EMJDF plans to use separate categories to track this data which will enable them to have more accurate numbers for each type of incident.

EMJDF is now using multi-person tables and chairs instead of single chair/desks in their classrooms. This has enhanced the learning environment and reduced the ability to break off parts of the chair/desks for the purpose of constructing a weapon.

5. Coordination of Behavioral Health Services Care

Please refer to the Behavioral Health Services Supplemental report.

6. Improved Transition Services and Results

There will be two new Deputy Probation Officer (DPO) positions who will be assigned to assist with the minors' reentry to the community.

There has been a tremendous improvement with the transition of youth since the implementation of AB2276 (Pupil transfers from Juvenile Court Schools), including transition meetings and continued communication with the local school districts prior to minors being released.

7. Trauma Responsive Unit (TRU)

Golf Unit staff have been trained in the TRU model and are working toward having as close to a TRU program as possible.

8. Follow up on last year's recommendations.

- Reduction of OC Canisters — As explained in #4 above, all CDPO's now carry the small canister; all large canisters have been removed from the living units.
- Install Cable Television Outlets in Day Rooms - This recommendation has been implemented with the Watch Commander overseeing the access to programming. Sports and news programs are a regular part of the programming that is allowed.
- Food Service Enhancement — As explained in the Overview, there have been great strides in addressing this concern with the survey and the remodeling of the kitchen in order to prepare meals on site. They have also added daily soup choice that is prepared on site. A copy of the 4-week menu is attached.
- Therapy Dogs/Dog Handlers — Probation decided to pilot this program at Girls' Rehabilitation Facility.
- Establish Trauma Response Unit (TRU) Program — EMJDF has developed a close model to the TRU program (see #7 above).

- Career Counselors and Mentors — One staff member is designated; two tutors with the two additional reentry Deputy Probation Officers (DPO) is expected.
- Call Youth by First Name and Eliminate Wall Facing – The facility is recommending the optional use of calling minors by their first name and also the option of the CDPO to request to be addressed by their first name. It is a work in progress, some minors are resistant to the change. During the inspection, the JJC did not observe any minor being told to face the wall.
- Better Coordinate Education Programs — Please see #2-3 above.
- BHS – No information at this time.
- Mental Health – There are now mental health services offered Monday through Friday 8:00 a.m.-9:30 p.m. We recommend adding hours on Saturday and Sunday.
- Psychiatry—There is still 30-40% of youth at EMDF currently on psychiatric medication.

B. Commission Recommendations

1. Designate Staff for Programming and Field Trips.

The JJC recommends adding staff who are designated to assist with programming and additional field trips. Having this designated staff would allow EMJDF to enhance the opportunities for long-term YOU (Youthful Offender Unit) youth and others to participate in programming in the facility and plan additional field trips in the community.

2. The increase of staff would also increase the ratio of staff to minors and give EMJDF a stronger ability to continue the goal to reduce/eliminate the use of OC spray. If the elimination of OC spray is the goal, then there needs to be support added to replace that tool. In this case, increasing the ratio of staff to minors so that there could be more positive interaction between staff and minors would be logical as it would allow for CDPO and minors the opportunity to build rapport and respect which would increase the likelihood that minors would more be responsive to the CDPO's verbal commands hence lowering the need for OC.
3. Continue developing of a softer more nurturing environment by continuing to engage the minor's talent in art with painting murals and replacing the institutional furniture.
4. Continue with field trips and organized activities with the minors.
5. Continue to increase opportunities for educational programs for the youth.
6. The JJC recommends that the food services at EMJDF be altered to utilize the new on-site kitchen for food preparation and that youth be able to participate in serving food as part of credit for culinary arts class.

II. GENERAL ADMINISTRATION

A. Population and Staffing Information

1. Average Daily Detainee Population

	Adult Male	Adult Female	Juvenile Male	Juvenile Female	Total
Facility Capacity	0	0	290	0	290
Facility Average Daily Population	0	0	136	0	136

- a. Has the facility exceeded capacity since the last inspection? Yes No
- b. Does the facility house youth under California Welfare & Institutions Code Section 601 (truancy and status offenders)? Yes No
- c. If yes, are youth adjudicated pursuant to WIC 601 separated from youth adjudicated pursuant to WIC 602 (delinquent youth)? Yes No
- d. List the languages spoken by Probation staff members:
English _____ Spanish _____

2. Probation Staffing Ratios

Awake: 1 / 10 Asleep: 1 / 30

Probation Staffing (As of date of inspection)	# Filled	# Open
Director	1	0
Supervisors	10	0
Deputy Probation Officer	0	0
Correctional Deputy Probation Officer	105	3
Admin/Support	9	9
Other	5	0

B. Admissions and Orientation

1. How are youth oriented to rules and procedures in a developmentally appropriate manner? During in-take process, youth receive the EMJDF handbook (Spanish if needed). It is a comprehensive age appropriate break down of the policies and procedures of the facility. Additionally, it includes other relevant information to assist youth in preventing and reporting any discrepancies in their treatment. This orientation is provided verbally and in writing, with an interpreter if necessary, for all youth including those who are limited English proficient or otherwise disabled.
2. Are youth given copies of rules and procedures? Yes No

3. What languages are the rules and procedures provided in other than English?
Spanish
4. How does facility staff ensure that youth understand rules and procedures? In addition to verbally informing them, youth receive written information on their rights.
5. Where are rules and procedures posted in the facility?
Information is posted in IBR, Central Control and in all housing units.

C. Personal Property and Money

1. Is personal property and money recorded, stored, and returned upon release? Yes No
2. Please list the types of personal property that may be kept in sleeping rooms:
Letters Cards and books
Photos Phone numbers and addresses

D. Youth Records

1. Are case records regarding individual youth kept on site? Yes No
- a. If yes, what steps are taken to protect these records? All case records are stored electronically in the Probation Case Management System (PCMS) Additionally, Administrative Separation, Medical Isolation, and Privilege Suspension hard files are kept in file cabinets in the Administrative Senior's office and are accessible only to approved Probation staff.

E. Classification, Review, and Housing

1. Are youth assessed upon intake to determine appropriate classification? Yes No
- a. If yes, what classifications are used?
Age and physical size (sophistication) Commitment via Court Order
Gender Current charge
Physical disability Intellectual and Development
2. How often are reclassification reviews conducted? As needed

F. Access to Legal Services

1. Are youth permitted to have reasonable contact with their attorneys? Yes No
2. In the last calendar year has an attorney complained that they were not able to communicate with a youth/client? Yes No
3. In the last calendar year has a parent complained that their child was denied access to his or her attorney? Yes No

G. Telephone and Video Conferencing (Skype) Access

1. Are youth permitted to use the telephone/video conferencing (Skype) to contact:
a. Parents/guardians? Yes No

- b. Anyone other than parents/guardians and attorneys? Yes No
- c. If no, are youth permitted to use the telephone/video conferencing (Skype) to contact other close family members under special circumstances (such as upon the recommendation of a counselor or therapist)? Yes No
2. Are telephone calls monitored? Yes No
3. Are telephone calls recorded? Yes No
4. In the last calendar year has a parent/guardian complained that their child was denied reasonable access to the telephone? Yes No

H. Family Visits

1. What are the visiting hours for this facility? Monday-Friday, 3 p.m. - 8 p.m.
Sunday, A to L, 9 a.m.- 10 a.m. and M to Z, 10:15 a.m. to 11:15 a.m.
2. Who may visit youth? Check all that apply:
- Parents/Legal guardians
- Adult siblings
- Minor siblings
- Other: Visitors (usually other family) approved by court order / Probation Officer.
3. Is there ample space in the facility for visitation? Yes No
4. Are youth permitted to have private conversations with visitors? Yes No
5. Do probation staff members supervise visits? Yes No
6. In the last calendar year has there been an instance of a visitor bringing contraband into the facility? Yes No
7. In the last calendar year has there been an instance of a visitor threatening a youth or staff member? Yes No
8. Are there transportation alternatives for family members who want to visit youth? Yes No
9. What is the policy on undocumented parents/family members of a youth? _____
Anyone with valid ID can visit.
- a. How is this policy disseminated to parents/family members? Our policy does not specifically address undocumented family/guardian visits. However, visitation hours and rules are posted on the Probation website and in reception.

I. Mail and Email

1. Are youth permitted to receive mail? Yes No
2. Are youth permitted to send mail? Yes No
3. Is postage provided at no charge to youth? Yes No
4. Is mail screened for contraband? Yes No

5. Does a staff member read mail addressed to a youth? Yes No
 6. Are youth permitted to send or receive email? Yes No

J. Staff-Youth Communications

1. Are youth provided opportunities to communicate with staff in writing? Yes No
 2. Are youth provided opportunities to communicate with staff verbally? Yes No
 3. Are communication aids (translators, hearing aids, etc.) provided when necessary? Yes No

K. Grievances

1. Is there a formal grievance policy? Yes No
 2. Are written grievances reviewed daily? Yes No
 3. Are grievances tracked in some manner that would permit facility leaders to observe trends in grievance report? Yes No
 4. Is there a method for youth to be able to express concerns about the facility to a Probation Department official who is not assigned to the facility? Yes No
 5. Are youth made aware on a routine basis that they can express concerns about their detention to their attorneys? Yes No
 6. Is there a formal grievance process available for parents? Yes No
 a. If yes, how many parent's submitted grievances in the last calendar year? 0

Grievance Involving	Number of Occurrences
Residents	0
Attorneys	0
Family Members	0
Medical	0
Abuse	0

L. Clothing and Bedding

1. Are additional blankets available on request? Yes No
 2. How often is bedding laundered? Weekly
 3. How often are youth given clean clothes? Daily

M. Non-Hazardous Furnishings

1. Are mattresses and bedding fire-resistant and non-toxic? Yes No

N. Personal Hygiene/Showers

1. How frequently may youth shower?
 - a. Showers per week: 7
 - b. Minutes per shower: 5 minutes
2. Please list the hygiene products available to youth and indicate with an asterisk (*) which products are ethnically appropriate:

<u>Soap</u>	<u>Shampoo</u>
<u>Deodorant</u>	<u>Combs and Picks*</u>
<u>Toothpaste</u>	<u>Lotion</u>

3. How do staff members balance privacy and safety concerns? Youth are allowed an opportunity to shower in an individual room or shower stall, except in exigent circumstances or when such viewing is incidental to routine room checks.

III. Education Services

A. Staffing

1. Positions Filled or Open

Staff Type	# Filled	# Open
Credentialed Teachers	11	1
Credentialed Special Education Teachers	3	0
Teachers' Aides	3	1
Paid Tutors	2	0
Volunteer Tutors	0	0
Other	4	1

2. Average Student/Teacher Ratio & Average Daily Attendance By Month

Month	Avg. Student/Teacher Ratio	Avg. Daily Attendance
January	11.1 / 1	111
February	11.9 / 1	119
March	12.6 / 1	126
April	13.2 / 1	132
May	13.3 / 1	133
June	11.25 / 12	135
July	12.5 / 1	151
August	11 / 1	133
September	10.6 / 1	128
October	10.6 / 1	128
November	11.5 / 1	139
December	11.25 / 1	135

D. Supplies

1. Does each student have their own textbook for each subject? Yes No

a. If not, what is the ratio of students to textbook for each subject:

Course	# Textbooks	# Students
N/A		

b. Please list the reason(s) why students may need to share textbooks:

N/A

2. Are the textbooks the most recent version available in California? Yes No

a. Who is responsible for making sure that textbooks are up to date?

i. Name: Nathan Head

ii. Title: Site Administrator

3. What school supplies are available to the students (pens, pencils, paper, etc.)?

Paper, golf sized pencils Scissors

Chrome Books Math manipulatives-compass, ruler, etc...

Art supplies-paint, markers, etc... Journals

4. What school supplies are students allowed to take to their rooms?

Paper Reading Material

Textbooks Pencils

a. Who is responsible for making sure there are adequate school supplies?

i. Name: Marcy Tate

ii. Title: Admin Clerk

5. Do students use computers on a daily basis in each classroom? Yes No

a. How many hours per day do students use computers? It depends on the classroom but usually 1-2 hours

6. Are students limited in the amount of time that they can use a computer during the school day? Yes No

a. If yes, why? Depending on students educational needs.

7. Are students able to work on homework after the school day ends? Yes No

i. If yes, how? Teachers can assign homework or students can do extra credit.

E. High School Diploma and GED Programs

1. On average, how soon after a student is admitted to facility does school staff have access to their previous records? Within 24 hours
2. Is SDCOE working to get partial credits earned in a facility recognized by a student's home district? Yes No
 - a. If yes, what is being done; if no, why not? Students receive a personal learning plan. That plan takes consideration of partial credits and what credits a student still needs in order to get their high school diploma. The plan is the work of the academic counselor, student support specialists, and transition specialists. School districts are required per the California Education Code to accept partial credits.
3. Percentage of students who are not academically prepared to complete work at a 9th grade level? 25%
 - a. What interventions are used for these students? Students are provided differentiated instruction accommodations which may include but are not limited to talk-to-text, small group practices that allow for student voice and choice while maintaining the expectation that students will be able to participate in all classroom activities as per the grade level standards.
 - b. Are these students assessed for IEPs? Yes No
 - i. If no, why not? Not all students who are below grade level need special education services. Many students who are below grade level have had major gaps in their education.

F. Special Education

1. IEP Plan

Type of Plan	# Students with Pre-Existing	# Students Tested After Entry	# Students Who Receive After Entry
504 Plan	0	0	0
IEP Plan	31	1	
IEP Plan with ERMHS ¹ Services	1	0	0
IEP Plan with BSPs or BIPs ²	0	0	0
Total	31	1	0

2. Who determines if a student admitted to the facility has an IEP?
 - a. Name: Elsa Ramirez
 - b. Title: Special Education Aide

¹ ERMHS – Educationally Related Mental Health Services

² BSP – Behavior Support Plan; BIP – Behavior Intervention Plan

3. How soon is this determination made after a student is admitted? One to two days.
4. How are a student's IEP records obtained? JCCS utilizes the Special Education Information System (SEIS) for districts within San Diego County. We also apply for records using written and faxed forms, and calling the district of record's special education liaison. Records may also be obtained through the education rights holder, Probation Officer, prior attendance or the Social Worker.
5. How long does it typically take to obtain such records? If the student has prior attendance, 24-48 hours. If the student is new to the facility or does not show active in SEIS, it may take 3-5 days.
6. For students with IEPs, please provide the following:

Type of Service	Provided at Facility?	In a separate room?	How often is it provided?	Who provides?
ERMHS	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	As identified by ERMHS	School Psychologist, Mental Health Caseworker
Counseling	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	IEP Team designates	School Psychologist, Mental Health Caseworker
Speech and Language Services	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	IEP Team designates	Speech and Language Therapist
Occupational Therapy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	As identified by ERMHS	Occupational Therapist

a. If the answer to any of the above is no, why not? N/A

7. General Education Teachers

- a. What training do general education teachers have to recognize when a student requires an initial assessment to determine eligibility of special education services? All staff members receive professional learning in the identification of students who have special needs. The training is completed by SDCOE Special Education Services, SDCOE Student Support Services, as well as the site Education Specialists, the site administrators and via monthly staff meetings. There are also opportunities per the SDCOE professional development calendar.
- b. What training do general education teachers have with regard to effectively teaching students with:
 - i. a learning disability? Differentiated instruction; co-teaching model; working with the content area specific coaches, monthly staff meetings, accommodations training, disability awareness training, access to the student's IEP and the SDCOE professional development calendar as well as co-teaching with SPED teacher.
 - ii. an emotional disturbance? Co-teaching and full inclusion model with Educational Specialists, meetings with the Mental Health Caseworker, monthly staff meeting

iii. significant attention issues? Differentiated instruction; co-teaching model; working with the content area specific coaches, monthly staff meetings, accommodations training, disability awareness training, access to the student's IEP and the SDCOE professional development calendar.

8. Credentialed Special Education Teachers

a. How many credentialed special education teachers are at the facility full-time?

3 – SPED Teachers

b. Do credentialed special education teachers participate in lesson planning and curriculum development? Yes No

i. If yes, how often do they meet with teachers? Daily, weekly, monthly during PLC meetings.

c. Do credentialed special education teachers instruct students in any classes?

Yes No

9. IEP Meetings

a. Are IEP meetings held whenever annual meetings for an eligible student are due?

Yes No

b. Are IEP meetings held when an eligible student arrives in the facility and attends school? Yes No

c. What is the average length of time between a student's arrival at the facility and his/her first IEP meeting? 25-30 days. Upon entry a thirty-day interim placement IEP is developed. At the end of the 30-day placement period, an IEP meeting is convened

d. Are IEP meetings held if a student is in the facility for more than thirty days?

Yes No

i. If no, why not? _____

e. Are parents notified of the meetings?

Yes No

i. If yes, how? Written notice, phone calls, electronic mail, and through the Probation Officer if necessary.

f. Describe the most common obstacle to IEP compliance: Parent involvement and attendance to the IEP meetings, a delay in receiving current records from the district of residence, and probation constraints.

10. General Special Education Questions

a. Are staff trained to implement BSP's and BIP's?

Yes No

b. What resources available to accommodate students with special education needs?

All classes are provided with an Education Specialist and/or special education teacher's aide dependent upon the needs and the IEP's for the students enrolled at our school on any given day. All staff are provided with the list of the accommodations, modification and supports for their students. Additionally, students receive specialized academic

instruction, the use of a variety of texts, access to technology, small group instruction, Positive Behavior Interventions and Supports (PBIS) and counseling services.

- c. How many students are brought to the facility directly from school? N/A
- d. In the last calendar year, how many students were referred by the IEP Team at the facility to a Residential Treatment Center? 0
- e. In the last calendar year, how many students were referred by Probation to a Residential Treatment Center? None that were referred by the facility

G. Post-High School/GED Programs

- 1. How many students are taking courses for college credit online? We have had 80 online classes taken since July, 2017.
 - a. At what college(s)? Palomar, Mira Costa, San Diego City, Grossmont and Southwestern Community Colleges.
- 2. Are students given information and counseling regarding community college and four-year college options? Yes No
- 3. Are students given information and counseling regarding financial aid options for college? Yes No
- 4. Are students given resources for college entrance exam preparation? Yes No
- 5. Do students in the facility take military readiness testing? Yes No
 - a. If yes, are they required to do so? Yes No

H. Career Technical Education (CTE)

- 1. What Career Technical Education (CTE) programs are available in the facility?
Plumbing Wood Working Class
- 2. Do CTE opportunities have sufficient space and resources for the number of students who are interested in participating? Yes No
- 3. Are programs scheduled so all students can participate in all programs? Yes No
 - a. If no, how many students have been denied participation in one of these programs in the last calendar year? Students are not denied participation.

I. Special Programs and Activities

- 1. What other special programs or activities are take place in the classroom?
YOU – Second Chance Emotional Literacy
Art Words Alive
Dance/ Music / Playwrights Business Information Worker
- 2. What programs or situations would result in a student leaving the classroom during school hours? Probation mandated courses, Court attendance, visitation.

J. Independent Study

- 1. What independent study options are available? N/A

2. When is independent study used? Per California Education Code, Independent Study is not permissible for students who are remanded to the Juvenile Court Schools.

IV. Health Care Services

A. Medical Staffing

Staff Type	# Staff	# Contractors	# Positions Open	Avg. Number of Hour per Week at Facility
Physician	1		0	6
Physician's Assistant	1		0	T/TH (16 hours/week)
Registered Nurse	2		0	24 hrs/day x 7 days/week
Licensed Vocational Nurse	2 days 1 night		0	2 Nurses 12 hrs/day M-F 1 Nurse 12 hrs/day S-S 1 Nurse 12 hrs/night shift x 7 days
Nurse Practitioner	0		0	0
Emergency Medical Tech	0	0	0	0

B. Health Screening

Type of Health Screening	Not Given	Given at Intake	Given within 14 Days	Who Administers?	What Test is Used?
Medical	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LVN or RN	
Dental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nurses/MD	Dentist on-site Fridays
Vision	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LVN/RN	Snellen
Behavioral Health/Psychological	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Done Probation	
Sexually transmitted infections	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LVN/RN	Public Health
Pregnancy test (if females are held in facility)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C. Medical and Dental Health Needs

1. What is the procedure for youth to request:
 - a. medical services/treatment? Minor places sick call slip in box and they are retrieved 4 times a day; Probation and STAT Team may refer or request an exam.
 - b. dental services/treatment? Referred by nursing staff or MD
2. Are probation staff members permitted to refer youth for medical/dental treatment?

Yes No

3. On average, how many health services staff are available to respond to the medical needs of the youth in the facility? Day shift M-F 4-5, night shifts and weekends 2.
4. What medical equipment is available to respond to the medical needs of the youth in the facility? First Aid Kits, AED's, Emergency Response Bag, Oxygen, Glucose monitoring, Back Board, Cervical Spine Collars, Oropharyngeal/nasopharyngeal Airways and Gurney.
5. Are the youth's medical needs addressed in private treatment rooms only? Yes No
 - a. If yes, how many treatment rooms does the facility have? 4
 - b. If no, where are the youth treated? N/A
6. On average, how long does it take for clinic staff to respond to:
 - a. an emergency? 1 to 4 minutes depending on location.
 - b. a request for an inhaler? 5 to 10 minutes depending on location.
7. Call Slips
 - a. Who makes the determination whether or not a youth is seen after a sick call slip is turned in? The RN or PA sick call slips within 8 hours.
 - b. Of a random sample of 25 sick call slips:
 - i. How many were responded to? 25
 - ii. What was the average response time? 6-12 hours.
8. Personal/Family Healthcare Providers
 - a. Are youth permitted to see their personal or family healthcare providers? Yes No
 - b. If yes, how is a visit arranged? Appointment is scheduled by the clinic with MD order and permission from Probation.
 - c. How many youth saw a personal healthcare provider during the calendar year? 139

D. Intoxicated Youth

1. Please provide the written procedure for handling youth under the influence of any intoxicating substances. CFMG does not accept compromised youth(s) into the facility.
2. Are medical clearances obtained prior to booking any youth who displays outward signs of intoxication or is known or suspected to have ingested any substance that could result in a medical emergency? Yes No
3. Who provides medical clearance for these youth? Emergency Room
4. Did the facility detain any youth determined to be under the influence of an intoxicating substance? Yes No
 - If yes:
 - a. Was medical clearance obtained? Yes No
 - b. Were these detentions documented? Yes No

c. Were there documented safety checks at least once every 15 minutes? Yes No

E. Hunger Strikes

Explain any instances in the last calendar year where the written plan provided to the inspection team was not followed in response to a youth on a hunger strike: N/A

F. Death

Explain any instances in the last calendar year where the written plan provided to the inspection team was not followed in response to the death of a youth: N/A

G. Informed Consent/Involuntary Treatment

1. Is informed consent obtained, when appropriate, prior to the delivery of care? Yes No
2. Are youth fully explained the nature of the care they receive and the side effects or complications that may occur as a result of treatment or medications? Yes No
3. Under what circumstance would a youth undergo an involuntary medical test or treatment?
Life threatening or unconscious.

H. Experimental Research

1. Are youth permitted to be subjects of any of the following types of research?

Research Type	Permitted?
Behavioral/Psychological	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Biomedical	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Cosmetic	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Pharmaceutical	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

2. Do youth consent to participation in research? N/A Yes No
3. Do parents consent to participation in research? N/A Yes No
4. Describe any research studies in which youth in the facility participated in the last calendar year. N/A

I. Infectious Disease

1. Is there an infection control program that aims to ensure that safety of youth, staff, and visitors? Yes No

J. Accommodations for the Disabled

1. Does the facility accept youth with disabilities? Yes No

V. Programs

A. All Programs

1. Please list every program and/or service offered to youth at the facility either by probation staff members, a contractor, or a volunteer. (Examples of such programs are substance abuse counseling financial literacy education, anger management classes, conflict resolution skills, book club and/or counseling, incentive building or team leader programs.)
 - a. Wellness Team Programs:
 - i. Hepatitis A,B,C Education
 - ii. Alcohol Education
 - iii. Sexually Transmitted Infections
 - iv. Start Smart Program Injury Prevention
 - v. Tuberculosis Education
 - vi. Tobacco Education
 - vii. Individual Health Education Counseling on a number of different health and Mental health related issues (Anger Management, Coping Skills, Insomnia, Anxiety, Sexually Transmitted infections, Tuberculosis, Alcohol and Other drugs, high risk behaviors, parenting, how to obtain health insurance, job training and other resources in the community).
 - b. Second Chance Programming:
 - i. Treatment Readiness and Induction Program (TRIP)
 - ii. Seeking Safety
 - iii. Moral Recognition Therapy (MRT)
 - iv. Curriculum-Based Motivation Group
 - v. Life Skills
 - vi. Work Readiness
 - vii. TCU-Mapping Enhanced Counseling
 - viii. Literacy Program
 - ix. Vocational Training Certification (Southwestern College)
 - x. Violator Specific Programming
 - c. SAY San Diego:
 - i. Aggression Replacement Training Program (ART)
 - ii. Criminal Conduct and Substance Abuse (CCSA)
 - iii. Life Skills
 - d. Reading Legacies
 - e. Probation Programs:
 - i. Running Club
 - ii. PREA Education
 - iii. Anger Management
 - iv. Chemical Dependency
 - v. Literacy Program
 - vi. Personal Responsibility

For each program listed above, please fill out the questions listed in Appendix A.

B. Religious Practices

1. Are youth religious services offered in the facility? Yes No
 - a. If yes, list the religious/faith traditions for which services are offered:
Catholic Protestant
2. Are religious services offered in a language other than English? Yes No
 - a. If yes, list the languages in which services are offered:
Spanish
3. Are youth offered religious or faith-based counseling services? Yes No
4. Are youth permitted to keep religious texts in their sleeping rooms? Yes No

C. Work Assignments

1. Are un-sentenced youth in the facility permitted to work or perform chores on a voluntary basis? N/A Yes No
2. Are un-sentenced youth in the facility required to work or perform chores? N/A Yes No
3. Are sentenced youth in the facility permitted to work or perform chores on a voluntary basis? Yes No
4. Are sentenced youth in the facility required to work or perform chores? Yes No

D. Exercise and Out-of-Sleeping Room Opportunities

1. How many hours per day are youth given opportunities for physical recreation/exercise?
2 hours
2. Is participation in physical recreation/exercise required? Yes No
3. Please provide the written policy for handling youth who refuse to participate in physical recreation/exercise. Please see Policy & Procedures Section 6.2 Recreation and Exercise.
4. How many hours per day are youth given opportunities for other types of recreation outside of their sleep rooms (play games, watching movies, etc.)? 3 weekday / 5 weekend
5. How do Probation Officers ensure that homework is completed before free-time activities occur? Homework is provided on a needed basis by the school, and Probation Officers are informed.

E. Transition and Release

1. Are there established protocols for transitioning youth out of the facility and into the community? Yes No
2. Do facility probation staff members (“inside POs”) consult with the probation officer that will be assigned to the youth when they leave (“outside POs”) to discuss transition-related concerns? Yes No

3. Has the facility received any complaints from parents regarding the transition process?
 Yes No
4. Has the facility received any complaints from attorneys regarding the transition process?
 Yes No
5. In the last calendar year has this facility been determined to be an inappropriate facility for a youth with a disability (physical, developmental, emotional, psychological, intellectual, etc.)?
 Yes No

VI. Security and Control

A. Security Features

1. Does the facility have ample security features (i.e. cameras, locks, alarms, etc.)? Yes No

B. Security Inspections

1. Does the administrator in charge ever visually inspect the facility for security-related concerns? Yes No

a. If yes, how often? Daily, Weekly and Monthly

2. Are random reviews of security tapes conducted? N/A Yes No

a. If yes, how often? Several times a month

C. Control of Contraband

1. In the last calendar year has a weapon been found in the possession of a youth in the facility? Yes No

2. In the last calendar year has a controlled substance (i.e. alcohol, tobacco, illegal drugs, or prescription drugs for which the youth in possession does not have a prescription) been found in possession of a youth in the facility? Yes No

3. If there have been a high number of incidents related to a specific type of contraband, please describe: Prescription medications have been "cheeked" and passed on to other youth. Additionally, multiple youth were found in possession of scissors that were taken from a school classroom without permission of the teacher.

D. Searches

1. Do probation staff search sleep areas/rooms? Yes No

2. If staff search sleep areas/rooms, do probation staff members search the room in the presence of the youth? Yes No

If staff search sleep areas/rooms, is clean bedding or clothing mixed with soiled bedding or clothes during this process? Yes No

E. Discipline

1. Please provide the written policy for the discipline process. Please see Policy & Procedures Section 7.0 Behavior Control.

2. Are measures taken to ensure that due process is preserved? Yes No

3. Of a random sample of 25 grievances, approximately what percent of grievances/appeals related to disciplines are resolved in favor the youth? 12%

F. Serious Incidents

1.

Incident Type	Number of Occurrences
Suicides	0
Attempted suicides	1
Deaths from other causes	0
Escapes	0
Attempted escapes	0
Serious assaults on detainees	62
Serious assaults on staff	7
Other serious incidents	237
Serious incidents above for which there is a written record	307

2. Are there policies and procedures in place that describe the types of incidents and occurrences which must be documented on a daily basis? Yes No
3. Are these logs stored electronically? Yes No
4. If logs are stored electronically, is there sufficient technical support to ensure that the electronic files that contain these logs are not compromised, corrupted, or deleted?
 N/A Yes No

G. Use of Force

1. Are there written policies in place to ensure that force is used only when necessary? Yes No
2. Are there written policies in place to ensure that force is used only as long as necessary? Yes No
3. Is each instance of a use of force documented? Yes No
- a. If yes, are these documents reviewed by the administrator in charge?
 N/A Yes No
4. What level of review occurs when there is an instance of use of force? Check all that apply.
- | | |
|--|---|
| <input checked="" type="checkbox"/> Supervisor | <input type="checkbox"/> Assistant Chief |
| <input checked="" type="checkbox"/> Division Chief | <input type="checkbox"/> Assistant Chief |
| <input checked="" type="checkbox"/> Deputy Chief | <input checked="" type="checkbox"/> Committee |
5. Number of instances in the last calendar year: _____ 267

H. Use of Oleoresin Capsicum (OC or Pepper) Spray

1. Are there written policies in place to ensure that OC spray is used only when necessary? Yes No
2. Are there written policies in place to ensure that OC spray is used only as long as necessary? Yes No
3. Is each instance of OC spray documented? Yes No
 - a. If yes, are these documents reviewed by the administrator in charge?
 N/A Yes No
4. What level of review occurs when OC spray is used? Check all that apply.

<input checked="" type="checkbox"/> Supervisor	<input checked="" type="checkbox"/> Assistant Chief
<input checked="" type="checkbox"/> Division Chief	<input type="checkbox"/> Chief (if needed)
<input checked="" type="checkbox"/> Deputy Chief	<input checked="" type="checkbox"/> Committee
5. Number of instances in the last calendar year: _____ 134

I. Use of Restraints

1. Are there written policies in place to ensure that restraints are used only when necessary? Yes No
2. Are there written policies in place to ensure that restraints are used only as long as necessary? Yes No
3. Is each instance of a use of restraints documented? Yes No
 - a. If yes, are these documents reviewed by the administrator in charge?
 N/A Yes No
4. What level of review occurs when restraints are used? Check all that apply.

<input checked="" type="checkbox"/> Supervisor	<input type="checkbox"/> Assistant Chief
<input checked="" type="checkbox"/> Division Chief	<input type="checkbox"/> Assistant Chief
<input checked="" type="checkbox"/> Deputy Chief	<input checked="" type="checkbox"/> Committee
5. Number of instances in the last calendar year: _____ 1 (Restraint Chair)

J. Room Confinement

1. Are there written policies in place to ensure that room confinement is used only when necessary? Yes No
2. Are there written policies in place to ensure that room confinement is used only as long as necessary? Yes No
3. Is each instance of room confinement documented? Yes No

a. If yes, are these documents reviewed by the administrator in charge?

N/A Yes No

4. Number of instances in the last calendar year: _____ 1292

VII. Safety and Sanitation

A. Fire Safety

1. Do facility leaders have specific concerns about fire safety? Yes No

B. Control of Dangerous and/or Toxic Materials

1. Are dangerous materials (toxins, biohazards, etc.) stored on site? Yes No

C. Environmental Control

1. Does the facility appear clean and sanitary? Yes No
2. Does the facility appear appropriately ventilated? Yes No
3. On the day of inspection, did the facility's temperature seem appropriate for the season and weather? Yes No

D. Physical Facility and Equipment

1. Does this facility have a court holding area? Yes No
- a. If yes, is there access to water and a toilet? Yes No

E. Tool and Equipment Control

1. Is there a written policy to ensure the adequate control of keys? Yes No
2. Is there a written policy to ensure the adequate control of tools? Yes No
3. Is there a written policy to ensure the adequate control of culinary utensils and equipment? Yes No
4. Is there a written policy to ensure the adequate control of medical equipment? Yes No
5. Is there a written policy to ensure the adequate control of supplies? Yes No
6. Is there a written policy to ensure the adequate control of vehicles? Yes No

F. Weapons Control

1. Are weapons of any types permitted in the facility? Yes No
2. Is there a weapons locker on site? Yes No
- a. If yes, where is it located? Staff entrance and outside police intake.

G. Contingency and Emergency Plans

Are there written plans in place for the following contingencies/emergencies? Check all that apply:

- Contagious disease outbreak (Tuberculosis, Flu, etc.)
- Earthquake
- Fire
- Power outage/failure
- Unit disturbance
- Other: Bomb Threats
- Other: African Honey Bees

VIII. Food Services

A. Sanitation and Meal Service

1. Are kitchen staff members trained regarding sanitation and food handling procedures? Yes No
2. Have kitchen staff members received any training in the last year other than training given to newly hired employees? Yes No
 - a. If yes, describe what the training included: Prison Rape Elimination Act Monthly Trainings, Staff Training/Briefing Learning Management System Sheriff Trainings, Uniform Regulations/Kitchen Etiquette – Date marking, FIFO. Professional Standards Trainings for the National School Breakfast and Lunch Program – Food Handling Procedures, Five food groups, Portion control, food appearance and quality, Special diets, Proper hand washing, thermometer calibration techniques and practical application.
3. Do youth work in the kitchen? Yes No
 - a. If yes above, have they been trained? Yes No
4. Are youth permitted to converse during meals? Yes No
 - a. If yes, may a youth seated at one table converse with a youth seated at a different table? N/A Yes No
5. Are meals served cafeteria style? Yes No
6. Are youth permitted 20 minutes or more to eat? Yes No
7. Who/what agency maintains the kitchen area? Sheriff's Food Services
8. Describe the types of work youth perform in the kitchen:
None

B. Adequate and Varied Meals

1. Is there a weekly menu posted? Yes No
2. Does a nutritionist, dietitian, or other health professional participate in the creation of the menu? Yes No
3. How many calories per day does a youth who eats all of the standard meals provided consume? 2900 kcal
4. Are youth protected from having food taken from them? Yes No
5. What approximate percent of calories are from the following:
Protein: 18% Carbohydrate: 57% Fat: 24%
6. What is the procedure for handling a youth's request for second helping/additional food?
There is no procedure. Five meals a day is sufficient and alleviates the need.

C. Special Diets

1. Can special diets be accommodated when medically necessary? Yes No
2. In the last calendar year was the facility unable to accommodate a special diet based on medical reasons? Yes No
3. Can special diets be accommodated when based on a youth's religious practices or beliefs? Yes No
4. In the last calendar year was the facility unable to accommodate a special diet based on a youth's religious practices or beliefs? Yes No

IX. Administration and Management

A. Post Orders

1. Do probation staff members have access to a detailed copy of their job description? Yes No
2. Do probation staff members have performance reviewed annually? Yes No

B. Policy Development and Monitoring

1. What is the title of the person primarily responsible for creating, updating, or modifying policies and procedures? Supervising Probation Officer
2. How often are policies and procedures reviewed for accuracy and consistency with daily practices? Monthly
3. Are policy and procedure manuals available onsite? Yes No
4. Does the manual include the title, and contact information of the staff member to whom one can report a grievance or complaint? Yes No
5. Does the manual include the title, and contact information of the staff member to whom one can propose a change to a policy? Yes No
 - a. If yes, list the number of manuals available: On-Line (county intranet)
 - b. Where are the manuals located? Probation Department Sharepoint
6. Are probation staff members permitted to access these manuals? Yes No
7. Are contractors familiarized with these manuals during contractor orientation? Yes No
8. Are the youths' attorneys permitted to access these manuals via subpoena? Yes No

C. Interpersonal Communication and Diversity Training

1. Do Probation staff members participate in training to provide them with the skills to communicate with youth in a developmentally appropriate manner? Yes No
2. List types of diversity training attended by Probation staff members:
Embracing Diversity & Encouraging Respect
LGBT: Creating Safe Spaces

D. Internal Inspections and Reviews

1. Does the administrator in charge ever conduct a walk-through/visual inspection of the entire facility? Yes No
 - a. If yes, how often: As needed

2. How often does the administrator in charge meet with the following groups to discuss operations and services:
- a. Probation staff members? Bi-weekly or as needed
 - b. medical staff? Bi-weekly or as needed
 - c. mental health staff? Bi-weekly or as needed
 - d. contracted programming representatives? Bi-weekly or as needed
 - e. school/education staff? Bi-weekly or as needed
 - f. volunteers? As needed

E. Staff Background and Reference Checks

- 1. Do staff members have an initial background before they are hired? Yes No
- 2. Do staff members have reference checks before they are hired? Yes No
- 3. Do staff members meet with a psychologist before they are hired? Yes No
- 4. Do staff members undergo drug testing before they are hired? Yes No
- 5. Do staff members undergo periodic criminal history checks after they are employed?
 Yes No

F. Staff Training, Licensing, and Credentialing

1. For which of the following topics below do staff members receive training?

Training Type	Does Staff Attend?	How Often	Who Provides?
Adolescent Development	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	As available	STAT Team/Probation
Appropriate Relationships/Boundaries with Youth	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Monthly	E-Blast monthly & Probation Department
Appropriate Disciplinary Techniques	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually	Probation Department
Confidentiality	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	Probation Department
Conflict Management	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	Probation Department
CPR/First Aid	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	Outside Provider
Emergency Response	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually	Probation Department
Ethical Decision Making	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	Probation Department
Identification and Treatment for Mentally Ill and/or Suicidal Youth	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	STAT Team & CFMG
Identification and Referral of Youth for Special Education Services	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Inclusion Methods for Youth with Disabilities or Special Needs	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	As available	Probation Department
Reporting Requirements for Abuse, Neglect, or Maltreatment that Occurs In the Facility	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Monthly	PREA E-Blast
Reporting Requirements for Abuse, Neglect, or Maltreatment that Occurs Outside the Facility	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Monthly	PREA E-Blast
Sexual Harassment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	Probation Department
Signs of Abuse or Neglect	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Every two years	CFMG
Use of Force	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually	Probation Department
Use of Restraints	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually	Probation Department
Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No		

G. Staff Misconduct

1. Please provide the written policy for addressing staff misconduct. Please see San Diego County Probation Department Policy Manual Sections 903 and 914.
2. Please provide the written policy that ensure youth are not bullied by staff. Please see San Diego County Probation Department Policy Manual Sections 903 and 914.
3. In the past calendar year, have there been any allegations of the following:

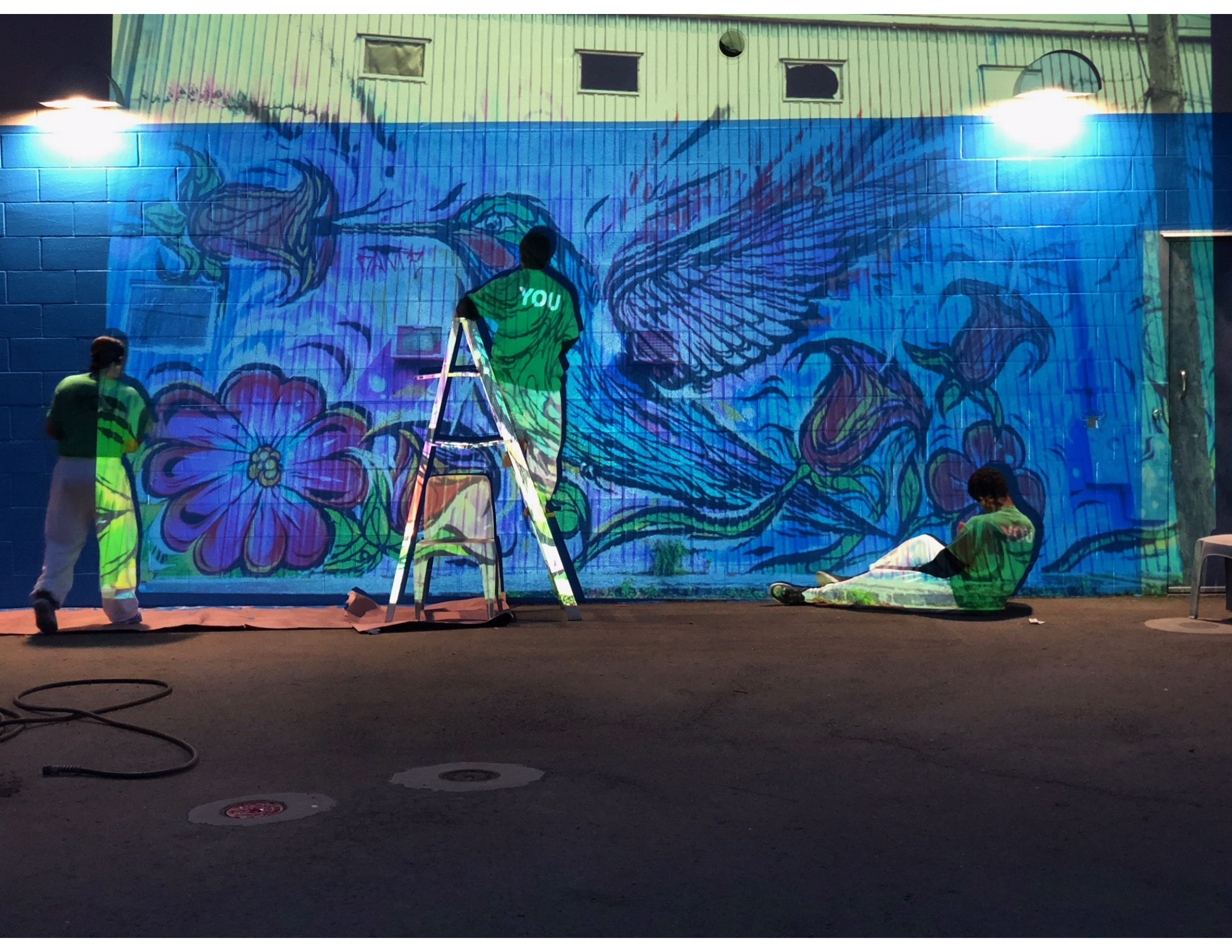
Type of Misconduct By Staff Member	Occurred in Past Calendar Year?	To a Youth In Custody	To a Youth Out of Custody
Physically Assaulting Youth	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Sexually Assaulting Youth	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Verbally Threatening Youth	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Touching a Youth in an Inappropriate Way	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Commenting on the Physical Appearance of Youth in a Manner Outside Scope of Staff Member's Job Duties	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Entering a Youth's Sleeping Room for Any Reason that was Outside the Scope of the Staff Member's Job Duties	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

- a. If the answer is yes to any of the questions above, please provide written documentation of the incident, follow-up, and responsive action.

X. Budget and Fiscal Concerns

Please describe any impacts to the facility in the last calendar year that were caused by a loss or change to funding or funding sources (include staff vacancies, program reductions, contractor changes, etc.): None





WEEK #: 1
DATE:

PROBATION FACILITIES
SAN DIEGO SHERIFF'S DEPARTMENT
WEEKLY MENU
GRADE 9-12

R. Mendez
FOOD SERVICES MANAGER
FOOD SERVICES DIETITIAN

	NATIONAL SCHOOL BREAKFAST PROGRAM		MID MORNING SNACK	NATIONAL SCHOOL LUNCH PROGRAM		AFTERNOON SNACK	DINNER		EVENING SNACK
M O N D A Y	#1 FRESH STRAWBERRIES CINNAMON APPLESAUCE CINNAMON GLAZED PANCAKES NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS CREAM OF BROCCOLI SOUP BBQ CHICKEN THIGH BROWN RICE COLLARD GREENS HONEYDEW MELON CHILLED DICED PEARS WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 4 OZ 1/2 C 1/2 C 1 PC 1/2 C 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA WG CINNAMON RAISIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	ITALIAN MEAT SAUCE (CHICKEN) SPAGHETTI NOODLES DICED CARROTS FRENCH BREAD STICK GARDEN SALAD REGULAR ITALIAN DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	7 OZ 7 OZ 3/4 C 1 EA 1 C 1.5 OZ 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR OATMEAL COCOA (2.25 OZ)
T U E S D A Y	#2 FRESH ORANGE DICED PEACHES BREAKFAST BURRITO TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 EA 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA FRESH GOLDEN APPLE	LS LENTIL VEGETABLE SOUP WG CHICKEN NUGGETS MASHED POTATOES WK CORN LS VEGETABLE GRAVY FRESH GRAPES FRUIT COCKTAIL WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 EA 1/2 C 1/2 C 2 OZ 1/2 C 1/2 C 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA WW ENGLISH MUFFIN WITH EGG & CHEESE	CHICKEN RIBLET OVEN BROWNED POTATOES PEAS & CARROTS SHREDDED CABBAGE COLESLAW DRESSING YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	5.4 OZ 1/2 C 3/4 C 1/2 C 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
W E D N E S D A Y	#3 FRESH APPLE, GOLDEN DICED MIXED FRUIT WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 C FRESH GRAPES	LS MINESTRONE SOUP WG BREADED CHICKEN PATTY MARINARA SAUCE WW SPAGHETTI NOODLES ITALIAN GREEN BEANS CHILLED DICED PEARS STRAWBERRIES NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3.05 OZ 2 OZ 4 OZ 1/2 C 1/2 C 1/2 C 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA WG PLAIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	CHILI MAC MIXED VEGETABLES GARDEN SALAD REGULAR RANCH DRESSING WW DINNER ROLL MARBLE CAKE TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	12 OZ 3/4 C 1 C 1.5 OZ 1 EA 1 PC 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG APPLE CINNAMON NUTRI-GRAIN BAR (1.55 OZ)
T H U R S D A Y	#4 FRESH GRAPES STRAWBERRY APPLESAUCE SAUSAGE GRAVY BREAKFAST FLATBREAD NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA CHEESE SANDWICH CRACKERS (.74 OZ)	TUSCAN TURKEY & BEAN SOUP PIZZA BITES CHEF SALAD W/ EGG & CHEESE RF THOUSAND ISLAND DICED PEACHES WATERMELON (SEASONAL) NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 4 EA 1 C 1 PKG 1/2 C 1 PC 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA WG BLUEBERRY BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	SPICY WG CHICKEN TENDERS WG WAFFLE PANCAKE SYRUP SHREDDED CABBAGE COLESLAW DRESSING CHOCOLATE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 2 EA 1 PKG 1/2 C 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)
F R I D A Y	#5 FRESH BANANA MANDARIN ORANGES SOUTHWEST BREAKFAST SLIDERS TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 PKG 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS TORTILLA SOUP CHEESE & GREEN CHILE TAMALE LS PINTO BEANS FRUIT COCKTAIL STRAWBERRIES CUCUMBER STICKS LS TAJIN TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 OZ 1/2 C 1/2 C 1/2 C 1/2 C 1 PKG 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA WG HONEYBUN (2.8 OZ)	WG BEAN & CHEESE BURRITO LS PINTO BEANS GINGERBREAD CAKE TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	2 EA 3/4 C 1 PC 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR CINNAMON (2.25 OZ)
S A T U R D A Y	#6 FRESH ORANGE DICED PEARS WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA BLUEBERRY PASTRY CRISP (.88 OZ)	LS ZESTY BEAN SOUP MANDARIN ORANGE CHICKEN BROWN RICE GINGER CARROTS DICED PEARS SLICED PEACHES WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3.5 OZ 1/2 C 1/2 C 1/2 C 1/2 C 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA TURKEY PEPPERONI CALZONE (5 OZ)	HAMBURGER BEEF PATTY TATER TOTS WK CORN SHREDDED LETTUCE KETCHUP MUSTARD WW HAMBURGER BLIN YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 3/4 C 1/4 C 1 PKG 1 PKG 1 EA 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
S U N D A Y	#7 FRESH WATERMELON PINEAPPLE CHUNKS BREAKFAST PIZZA W/ SAUSAGE & CHEESE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 SL 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA FRESH BANANA	LS POZOLE SOUP SHREDDED CABBAGE TACO SALAD (3 OZ TACO MEAT) BROWN RICE CHILLED GRAPES STRAWBERRIES TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 1 EA 1/2 C 1/2 C 1/2 C 1 PKG 8 OZ 1 OZ	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA. BLUEBERRY YOGURT (4 OZ) 1 EA WG GRANOLA (2 OZ)	SPICY WG CHICKEN TENDERS WG WAFFLE PANCAKE SYRUP SHREDDED CABBAGE COLESLAW DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 2 EA 1 PKG 1/2 C 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)

WEEK #: 2
DATE:

PROBATION FACILITIES
SAN DIEGO SHERIFF'S DEPARTMENT
WEEKLY MENU
GRADE 9-12

[Signature]
FOOD SERVICES MANAGER
FOOD SERVICES DIETITIAN

	NATIONAL SCHOOL BREAKFAST PROGRAM		MID MORNING SNACK	NATIONAL SCHOOL LUNCH PROGRAM		AFTERNOON SNACK	DINNER		EVENING SNACK
M O N D A Y	#8 FRESH STRAWBERRIES CINNAMON APPLESAUCE CINNAMON GLAZED PANCAKES NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS CREAM OF BROCCOLI SOUP SWEET & SOUR CHICKEN BROWN RICE GINGER CARROTS WG DINNER ROLL HONEYDEW MELON CHILLED DICED PEARS NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3.6 OZ 1/2 C 1/2 C 1 EA 1 PC 1/2 C 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA WG CINNAMON RAISIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	WG BREADED CHICKEN PATTY SPAGHETTI NOODLES MARINARA SAUCE MOZZARELLA CHEESE, SHREDDED GREEN BEANS GARDEN SALAD REGULAR ITALIAN DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	4 OZ 4 OZ 3 OZ 1 OZ 3/4 C 1 C 1.5 OZ 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR OATMEAL COCOA (2.25 OZ)
T U E S D A Y	#9 FRESH ORANGE DICED PEACHES BREAKFAST BURRITO TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 EA 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA FRESH GOLDEN APPLE	LS LENTIL VEGETABLE SOUP WG SPICY CHICKEN TENDERS WG WAFFLE PANCAKE SYRUP FRUIT COCKTAIL FRESH WATERMELON JICAMA STICKS LS TAJIN NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3 EA 2 EA 1 PKG 1/2 C 1 PC 1/2 C 1 PKG 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA WW ENGLISH MUFFIN WITH EGG & CHEESE	WG CHICKEN NUGGETS TATER TOTS BUFFALO SAUCE DICED CARROTS SHREDDED CABBAGE COLESLAW DRESSING YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 4 OZ 1/2 OZ 3/4 C 1/2 C 1 PKG & 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
W E D N E S D A Y	#10 FRESH APPLE, GOLDEN DICED MIXED FRUIT WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 C FRESH GRAPES	TUSCAN TURKEY & BEAN SOUP MINI CORNDOGS COLLARD GREENS MUSTARD KETCHUP FRESH STRAWBERRIES FRESH GRAPES NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 6 EA 1/2 C 1 PKG 1 PKG 1/2 C 1/2 C 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA WG PLAIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	CHILI CON CARNE STEAMED RICE MIXED VEGETABLES WW DINNER ROLL TAPATIO HOT SAUCE MARBLE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 6 OZ 3/4 C 1 EA 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG APPLE CINNAMON NUTRI-GRAIN BAR (1.55 OZ)
T H U R S D A Y	#11 FRESH GRAPES STRAWBERRY APPLESAUCE SAUSAGE GRAVY BREAKFAST FLATBREAD NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA CHEESE SANDWICH CRACKERS (.74 OZ)	LS POZOLE SOUP SHREDDED CABBAGE TAQUITOS LS PINTO BEANS CHILLED AVOCADO CHILLED PEARS CHILLED STRAWBERRY TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 3 EA 1/2 C 2 OZ 1/2 C 1/2 C 1 PKG 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA WG BLUEBERRY BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	GRILLED CHICKEN BREAST LS VEGETABLE GRAVY MASHED POTATOES DICED CARROTS GARDEN SALAD REGULAR RANCH DRESSING CHOCOLATE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	4 OZ 2 OZ 3/4 C 3/4 C 1 C 1.5 OZ 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)
F R I D A Y	#12 FRESH BANANA MANDARIN ORANGES SOUTHWEST BREAKFAST SLIDERS TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 PKG 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS TORTILLA SOUP BAKED, BREADED FISH FILLET SHREDDED ROMAINE LETTUCE SLICED TOMATO TARTAR SAUCE SHREDDED CABBAGE COLESLAW DRESSING WG HAMBURGER BUN FRESH GRAPES CHILLED PEACHES NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5.2 OZ 1/4 C 1 EA 1 PKG 1/2 C 1 PKG 1 EA 1/2 C 1/2 C 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA WG HONEYBUN (2.8 OZ)	BAKED MACARONI & CHEESE PEAS & CARROTS GARDEN SALAD REGULAR ITALIAN DRESSING GINGERBREAD CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	12 OZ 3/4 C 1 C 1.5 OZ 1 PC 1 EA 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR CINNAMON (2.25 OZ)
S A T U R D A Y	#13 FRESH ORANGE DICED PEARS WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA BLUEBERRY PASTRY CRISP (.88 OZ)	LS ZESTY BEAN SOUP BUFFALO CHICKEN THIGH BROWN RICE HONEYDEW MELON CHILLED DICED PEARS GARDEN SALAD RF RANCH DRESSING WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 4 OZ 1/2 C 1 PC 1/2 C 1 C 1 PKG 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA TURKEY PEPPERONI CALZONE (5 OZ)	WG BREADED CHICKEN PATTY TATER TOTS DICED CARROTS HAMBURGER BUN SHREDDED LETTUCE SLICED TOMATO SHREDDED CABBAGE COLESLAW DRESSING FF MAYO PICKLES YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	4 OZ 1/2 C 3/4 C 1 EA 1/4 C 1 EA 1/2 C 1 PKG 1 PKG 1 OZ 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
S U N D A Y	#14 FRESH WATERMELON PINEAPPLE CHUNKS BREAKFAST PIZZA W/ SAUSAGE & CHEESE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 SL 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA FRESH BANANA	LS MINESTRONE SOUP BISTRO CHEESE PIZZA GARDEN SALAD RF THOUSAND ISLAND DRESSING CHILLED GRAPES FRUIT COCKTAIL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 4.9 OZ 1 C 1 PKG 1/2 C 1/2 C 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA. VANILLA YOGURT (4 OZ) 1/2 C STRAWBERRIES	SALISBURY STEAK MASHED POTATOES LS VEGETABLE GRAVY MIXED VEGETABLES GARDEN SALAD REGULAR ITALIAN DRESSING WW DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	4 OZ 3/4 C 2 OZ 3/4 C 1 C 1.5 OZ 1 EA 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)

PROBATION FACILITIES
 SAN DIEGO SHERIFF'S DEPARTMENT
 WEEKLY MENU
 GRADE 9-12

L. M...
 FOOD SERVICES MANAGER
 FOOD SERVICES DIETITIAN

WEEK #: 3
 DATE:

	NATIONAL SCHOOL BREAKFAST PROGRAM		MID MORNING SNACK	NATIONAL SCHOOL LUNCH PROGRAM		AFTERNOON SNACK	DINNER		EVENING SNACK
M O N D A Y	#15 FRESH STRAWBERRIES CINNAMON APPLESAUCE CINNAMON GLAZED PANCAKES NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS CREAM OF BROCCOLI SOUP BBQ CHICKEN THIGH BROWN RICE COLLARD GREENS WATERMELON CHILLED DICED PEARS WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 4 OZ 1/2 C 1/2 C 1 PC 1/2 C 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA WG CINNAMON RAISIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	ITALIAN MEAT SAUCE (CHICKEN) SPAGHETTI NOODLES DICED CARROTS FRENCH BREAD STICK GARDEN SALAD REGULAR ITALIAN DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	7 OZ 7 OZ 3/4 C 1 EA 1 C 1.5 OZ 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR OATMEAL COCOA (2.25 OZ)
T U E S D A Y	#16 FRESH ORANGE DICED PEACHES BREAKFAST BURRITO TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 EA 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA FRESH GOLDEN APPLE	LS LENTIL VEGETABLE SOUP WG CHICKEN NUGGETS MASHED POTATOES LS VEGETABLE GRAVY WK CORN CHILLED STRAWBERRIES CHILLED PEACHES WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 EA 1/2 C 2 OZ 1/2 C 1/2 C 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA WW ENGLISH MUFFIN WITH EGG & CHEESE	CHILI CON CARNE STEAMED RICE WK CORN GARDEN SALAD REGULAR RANCH DRESSING TAPATIO HOT SAUCE YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3/4 C 3/4 C 1 C 1.5 OZ 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
W E D N E S D A Y	#17 FRESH APPLE, GOLDEN DICED MIXED FRUIT WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 C FRESH GRAPES	TUSCAN TURKEY & BEAN SOUP GRILLED CHICKEN PITA MIXED VEGETABLES FRUIT COCKTAIL CHILLED STRAWBERRIES NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1 EA 1/2 C 1/2 C 1/2 C 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA WG PLAIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	CHICKEN RIBLET OVEN BROWNED POTATOES PEAS & CARROTS GARDEN SALAD REGULAR ITALIAN DRESSING MARBLE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	5.4 OZ 1/2 C 3/4 C 1 C 1.5 OZ 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG APPLE CINNAMON NUTRI-GRAIN BAR (1.55 OZ)
T H U R S D A Y	#18 FRESH GRAPES STRAWBERRY APPLESAUCE SAUSAGE GRAMY BREAKFAST FLATBREAD NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA CHEESE SANDWICH CRACKERS (.74 OZ)	LS LENTIL VEGETABLE SOUP TERIYAKI CHICKEN BROWN RICE GINGER CARROTS WG DINNER ROLL HONEYDEW MELON DICED PEARS NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3.6 OZ 1/2 C 1/2 C 1 EA 1 PC 1/2 C 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA WG BLUEBERRY BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	CHILI MAC MIXED VEGETABLES SHREDDED CABBAGE COLESLAW DRESSING WG DINNER ROLL TAPATIO HOT SAUCE CHOCOLATE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	12 OZ 3/4 C 1/2 C 1 PKG 1 EA 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)
F R I D A Y	#19 FRESH BANANA MANDARIN ORANGES SOUTHWEST BREAKFAST SLIDERS TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 PKG 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS TORTILLA SOUP CHEESE & GREEN CHILE TAMALE LS PINTO BEANS FRUIT COCKTAIL FRESH STRAWBERRIES CUCUMBER STICKS LS TAJIN TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 OZ 1/2 C 1/2 C 1/2 C 1/2 C 1 PKG 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA WG HONEYBUN (2.8 OZ)	ENCHILADAS CASSEROLE PINTO BEANS WK CORN SHREDDED CABBAGE COLESLAW DRESSING TAPATIO HOT SAUCE GINGERBREAD CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 OZ 3/4 C 3/4 C 1/2 C 1 PKG 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR CINNAMON (2.25 OZ)
S A T U R D A Y	20 FRESH ORANGE DICED PEARS WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA BLUEBERRY PASTRY CRISP (.88 OZ)	LS POZOLE SOUP SHREDDED CABBAGE CHILI CON CARNE WK CORN CHEDDAR CHEESE, SHREDDED WG TORTILLA CHIPS FRESH APPLE TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 6 OZ 1/2 C 1/2 OZ 2 OZ 1 EA 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA TURKEY PEPPERONI CALZONE (5 OZ)	CHICKEN NUGGETS TATER TOTS MIXED VEGETABLES WG DINNER ROLL KETCHUP YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 1/2 C 3/4 C 1 EA 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
S U N D A Y	#21 FRESH WATERMELON PINEAPPLE CHUNKS BREAKFAST PIZZA W/ SAUSAGE & CHEESE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 SL 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA FRESH BANANA	LS MINESTRONE SOUP SLICED TURKEY (60/40) WW BREAD SHREDDED ROMAINE SLICED TOMATO AVOCADO MUSTARD FF MAYO FRESH GRAPES CHILLED FRUIT COCKTAIL RF DORITOS, NACHO CHEESE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3-1 OZ SL 2 SL 1/4 C 1 EA 2 OZ 1 PKG 1 PKG 1/2 C 1/2 C 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA. BLUEBERRY YOGURT (4 OZ) 1 EA WG GRANOLA (2 OZ)	SPICY WG CHICKEN TENDERS WG WAFFLE PANCAKE SYRUP SHREDDED CABBAGE COLESLAW DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 2 EA 1 PKG 1/2 C 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)

WEEK #: 4
DATE:

PROBATION FACILITIES
SAN DIEGO SHERIFF'S DEPARTMENT
WEEKLY MENU
GRADE 9-12

L. Mendez
FOOD SERVICES MANAGER
W. Smith
FOOD SERVICES DIETITIAN

	NATIONAL SCHOOL BREAKFAST PROGRAM		MID MORNING SNACK	NATIONAL SCHOOL LUNCH PROGRAM		AFTERNOON SNACK	DINNER		EVENING SNACK
M O N D A Y	#22 FRESH STRAWBERRIES CINNAMON APPLESAUCE CINNAMON GLAZED PANCAKES NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS POZOLE SOUP SHREDDOED CABBAGE CHICKEN TAMALE LS PINTO BEANS WK CORN HONEYDEW MELON CHILLED DICED PEARS TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 6 OZ 1/2 C 1/2 C 1 PC 1/2 C 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA WG CINNAMON RAISIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	CHILI CON CARNE STEAMED RICE PEAS & CARROTS GARDEN SALAD REGULAR RANCH DRESSING WW DINNER ROLL TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 8 OZ 3/4 C 1 C 1.5 OZ 1 EA 1 PKG 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR OATMEAL COCOA (2.25 OZ)
T U E S D A Y	#23 FRESH ORANGE DICED PEACHES BREAKFAST BURRITO TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 EA 1 PKG 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA FRESH GOLDEN APPLE	LS LENTIL VEGETABLE SOUP SWEET & SOUR CHICKEN BROWN RICE GINGER CARROTS FRESH STRAWBERRIES CHILLED FRUIT COCKTAIL WG DINNER ROLL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3.6 OZ 1/2 C 1/2 C 1/2 C 1/2 C 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA WW ENGLISH MUFFIN WITH EGG & CHEESE	WG CHICKEN NUGGETS TATER TOTS DICED CARROTS SHREDDOED CABBAGE COLESLAW DRESSING KETCHUP YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 1/2 C 3/4 C 1/2 C 1 PKG 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
W E D N E S D A Y	#24 FRESH APPLE, GOLDEN DICED MIXED FRUIT WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 C FRESH GRAPES	TUSCAN TURKEY & BEAN SOUP MINI CORNDOGS MIXED VEGETABLES MUSTARD KETCHUP CHILLED PEACHES WATERMELON NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 6 EA 1/2 C 1 PKG 1 PKG 1/2 C 1 PC 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA WG PLAIN BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	HAMBURGER BEEF PATTY OVEN BROWNED POTATOES PEAS & CARROTS KETCHUP MUSTARD SHREDDOED LETTUCE WW HAMBURGER BUN GARDEN SALAD REGULAR ITALIAN DRESSING MARBLE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 1/2 C 3/4 C 1 PKG 1 PKG 1/4 C 1 EA 1 C 1.5 OZ 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG APPLE CINNAMON NUTRI-GRAIN BAR (1.55 OZ)
T H U R S D A Y	#25 FRESH GRAPES STRAWBERRY APPLESAUCE SAUSAGE GRAVY BREAKFAST FLATBREAD NF CHOCOLATE or LOWFAT 1% MILK SPOON	1/2 C 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. APPLE JUICE (6.75 OZ) 1 EA CHEESE SANDWICH CRACKERS (.74 OZ)	LS LENTIL VEGETABLE SOUP WG CHICKEN NUGGETS COLLARD GREENS WG BROWN RICE FRESH APPLE CHILLED STRAWBERRY NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 EA 1/2 C 1/2 C 1 EA 1/2 C 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA WG BLUEBERRY BAGEL (3 OZ) 1 EA LIGHT CREAM CHEESE (3/4 OZ)	WG SPICY CHICKEN TENDERS WG WAFFLE PANCAKE SYRUP SHREDDOED CABBAGE COLESLAW DRESSING CHOCOLATE CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	6 EA 2 EA 1 PKG 1/2 C 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)
F R I D A Y	#26 FRESH BANANA MANDARIN ORANGES SOUTHWEST BREAKFAST SLIDERS TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 PKG 1 PKG 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA FRESH ORANGE	LS ZESTY BEAN SOUP BAKED, BREADED FISH FILLET SHREDDOED ROMAINE LETTUCE SLICED TOMATO TARTAR SAUCE WG HAMBURGER BUN SHREDDOED CABBAGE COLESLAW DRESSING HONEYDEW MELON CHILLED PEACHES NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5.2 OZ 1/4 C 1 EA 1 PKG 1 EA 1/2 C 1 PKG 1 PC 1/2 C 8 OZ 1 EA	1 EA. FRUIT PUNCH JUICE (6.75 OZ) 1 EA WG HONEYBUN (2.8 OZ)	WG BEAN & CHEESE BURRITO LS PINTO BEANS GARDEN SALAD REGULAR RANCH DRESSING TAPATIO HOT SAUCE GINGERBREAD CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	2 EA 3/4 C 1 C 1.5 OZ 1 PKG 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG VERTICAL BAR CINNAMON (2.25 OZ)
S A T U R D A Y	#27 FRESH ORANGE DICED PEARS WHOLE GRAIN FRENCH TOAST HARDBOILED EGG TURKEY SAUSAGE LINK PANCAKE SYRUP NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 EA 4.5 OZ 1 SL 1 EA 1 OZ 1 PKG 8 OZ 1 EA	1 EA. GRAPE JUICE (6.75 OZ) 1 EA BLUEBERRY PASTRY CRISP (.88 OZ)	LS TORTILLA SOUP TAQUITOS LS PINTO BEANS CHILLED AVOCADO FRESH APPLE JICAMA STICK LS TAJIN TAPATIO HOT SAUCE NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 3 EA 1/2 C 2 OZ 1 EA 1/2 C 1 PKG 1 PKG 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA TURKEY PEPPERONI CALZONE (5 OZ)	BBO CHICKEN WINGS STEAMED RICE PEAS & CARROTS GARDEN SALAD REGULAR ITALIAN DRESSING YELLOW CAKE NF CHOCOLATE or LOWFAT 1% MILK SPOON	5 OZ 3/4 C 3/4 C 1 C 1.5 OZ 1 PC 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG HONEY GRAHAMS (1 OZ)
S U N D A Y	#28 FRESH WATERMELON PINEAPPLE CHUNKS BREAKFAST PIZZA W/ SAUSAGE & CHEESE NF CHOCOLATE or LOWFAT 1% MILK SPOON	1 SL 4.5 OZ 1 EA 8 OZ 1 EA	1 EA. ORANGE TANGERINE JUICE (6.75 OZ) 1 EA FRESH BANANA	LS MINESTRONE SOUP BISTRO CHEESE & PEPPERONI PIZZA CHEF SALAD W/ EGG & CHEESE RF THOUSAND ISLAND DRESSING CHILLED GRAPES CHILLED FRUIT COCKTAIL NF CHOCOLATE or LOWFAT 1% MILK SPOON	8 OZ 5 OZ 1 C 1 PKG 1/2 C 1/2 C 8 OZ 1 EA	1 EA. VERY BERRY JUICE (6.75 OZ) 1 EA. VANILLA YOGURT (4 OZ) 1/2 C STRAWBERRIES	SALISBURY STEAK MASHED POTATOES LS VEGETABLE GRAVY MIXED VEGETABLES WW DINNER ROLL GARDEN SALAD REGULAR RANCH DRESSING NF CHOCOLATE or LOWFAT 1% MILK SPOON	4 OZ 3/4 C 2 OZ 3/4 C 1 EA 1 C 1.5 OZ 8 OZ 1 EA	LOWFAT 1% MILK (8 OZ) & 1 EA WG BERRY RICE KRISPY GRANOLA BAR (1.27 OZ)